



NEBRASKA

DEPARTMENT OF EDUCATION

Nebraska Social Studies Standards Timeline

Summer 2018	Revision Process Announced and Communicated Application for writing team released
September 2018	Postsecondary representative input survey #1 (40 responses) Public input survey #1 (280 responses) Standards writing team members notified
October 1- 3, 2018	Leadership and writing team in-person meeting Update to State Board of Education
October 2018 – January 2019	Ongoing virtual writing and editing meetings
February 15, 2019	Leadership and editing team in-person meeting
February 2019 – April 2019	Ongoing virtual writing and editing meetings
April 5, 2019	Draft #1 Available and posted on webpage Public input survey #2 opens Public input accepted via “standards input” email and U.S. Mail Update to State Board of Education
May 22, 2019	Leadership and editing team in-person meeting
June 6, 2019	Draft #2 Available and posted on webpage Public input survey #2 remains open Public input accepted via “standards input” email and U.S. Mail Update to State Board of Education
June 2019 – August 2019	Ongoing virtual writing and editing meetings
August 20, 2019	“Center Equity in Standards Development” (bias review)
August 2019 – September 2019	Ongoing virtual writing and editing meetings



September 17, 2019
team in-person

Leadership and editing
meeting

September 30, 2019 [Public input survey #2 closed \(544 responses\)](#)

[Public input accepted via "standards input" email and U.S. Mail \(348 emails as of 10/3/2019\)](#)

October 5, 2019 Draft #3 Available and posted on webpage

[Update to State Board of Education](#)

Discussion Item: Nebraska Social Studies Standards

November 4, 2019 [Update to State Board of Education](#)

Action Item: Nebraska Social Studies Standards

Key: Stakeholder engagement

Key: [Updates to State Board of Education](#)

Implementation Timeline

Exploration: SY 2019 – 2020

After State Board approval, educators should explore the newly revised social studies standards and assess readiness to implement. During this stage, time and activities focus on building understanding of the newly revised social studies standards and the instructional shifts reflected within revised standards.

Exploration, Local Adoption, and Initial Implementation: SY 2020 – 2021

During Initial Implementation, the focus is on analyzing the social studies standards at a deeper level and developing resources to support implementation. At this stage, schools establish an infrastructure to support the implementation

Updated 9/9/2020



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of the social studies practices and student learning as standards.

standards. This includes policies designed to support reflected in the revised

Scale Up: SY 2021 – 2022

This stage, Scale Up, is where staff begin to implement the social studies standards while recognizing and attending to student learning gaps resulting from the transition from legacy standards to revised standards. During this stage, the focus is on blending and integrating the revised social studies standards into instruction and actively reflecting on and refining instructional practices to prepare students for full implementation.

Deep Implementation and Sustainability: SY 2022 – 2023 and beyond

During Deep Implementation and Sustainability, educators have a deep understanding of the social studies standards and work towards implementation with fidelity. During this stage, the focus is on seamless integration of curriculum, instruction, and assessments. It also includes a focus on cross curricular planning and continued reflection and refinement of practice.