







EMPOWER Your Teaching Through Guided Inquiry Moving from Informational to Transformational Teaching

Holthus Convention Center, 3130 Holen Avenue, York, NE



FREE Workshop with Breakfast and Lunch Provided

REGISTRATION LINK: https://forms.gle/UJ4egzNXdvY1Uzoh6

This highly interactive workshop will engage teachers in understanding the instructional shifts of Nebraska's College and Career Ready Standards for ELA. Participants will learn about the EMPOWER mental model for planning units and lessons that help learners build new and more expert capacities to read and write complex text.

A demonstration lesson will show how teachers can think about text selection for whole-class, small-group, and individual choice reading, and how to help students select books at their current states of need and challenge. Teachers will learn about questioning and discussion strategies that improve both reading and writing, and about procedural feedback as an evidence-based response strategy useful to students in responding to their reading, and to the writing of peers. Guidance in planning how to integrate the day's learning into one's teaching will be provided throughout the day.

Monday, September 30, 2019

8:30 AM Effective teaching	and learning rankin	a activity	: what shifts are	we being asked to make?	١.,
----------------------------	---------------------	------------	-------------------	-------------------------	-----

Keynote with Dr. Wilhelm: EMPOWER your teaching: How guided inquiry helps us make the shifts and meet

9:15 AM students' needs for a motivating context of use, methods that assist them in outgrowing themselves, and high-quality and deeply engaging materials.

10:15 AM Break

10:30 AM EMPOWER your teaching, continued

11:00 AM Memoir model lesson: Focus on text selection and on the apprenticeship walk-through

12:15 PM Lunch

1:00 PM An introduction to procedural feedback and a debrief of the memoir lesson

1:45 PM Collaborative workshop time: How can you use what you've learned in your current teaching?

2:00 PM Questioning and discussion techniques that apprentice/walk through students to deeper reading and understanding

3:00 PM Collaborative workshop time: How can you use what you've learned in your current teaching?

3:15 PM Conclusion to the day



Dr. Jeffrey Wilhelm, author and internationally recognized educator with over 30 years of classroom experience, has dedicated his career to helping teachers re-engage the disengaged and to developing inquiry-based instructional plans to motivate students and develop deep conceptual understanding that leads to transfer and application in the real world.

For more information, please contact:

Marissa Payzant, Ed.D., English Language Arts Specialist, Office of Teaching, Learning & Assessment: marissa.payzant@nebraska.gov Andy Lowrey, American Reading Company, Account Manager: andy.lowrey@americanreading.com

Amelia Van Name Larson, American Reading Company, EVP Innovations & Academic Partnerships: amelia.larson@americanreading.com